

Collarenebri Central School

**High Street
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Newsletter

Monday 21st September 2020

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PRINCIPAL'S REPORT MICHAEL DAVISON PRINCIPAL

As Term 3 draws to a close I would like to congratulate our year 12 students who are finishing up their studies and completing the final work in their courses. The students are a credit to their families and community. I would like to personally thank the families for their support of the students and also thank the teachers from Collarenebri and NBSA schools for your dedication to seeing our students succeed.

Year 6 and 12 graduation is a topic that I have fielded many questions about recently. Last Friday a list of rules around year 12 graduations was released by the Department of Education. With the rest of the NBSA schools we are devising a plan for what graduation will look like this year in line with the guidelines. We will have more information around this early next term and will communicate this to the students and parents when we have a better idea of what we are able to do.

It is great to see attendance improve towards the latter half of the term, hopefully the sniffles and coughs of winter are behind us and students can attend school every day. It is vital for all students to attend school. If students are away please call and notify the office with a reason for their absence.

As you may have noticed we are in the middle of creating new garden beds. Thanks to Stephen and Lachie for their hard work on this project. During term 4 students from each class will be assigned an area to look after. Classes will research plants, request a budget and work together to create beautiful areas for the school.

Students return to school on Monday 12th October after they have a two week break to rest and recharge for a busy Term 4, where we will celebrate NAIDOC week and book week to name a few of the activities planned.

COLLARENEBRI SCHOOL 2020 YEAR 12 STUDENTS CONGRATULATIONS

Tobie Cochrane
Aaron Smith
Dale Barden
Jase Peters
Terri-Lee Murray



Yaama Colly

Term 3 has been a busy one. Teachers have worked hard for student:

- 🌟 Completion of Year 12 classroom tasks, assessments with other NBSA schools and competencies. This includes all the work and organisation that has been put into PI training off site and Training NSW interview techniques and advice.
 - 🌟 Enrolment in Year 11, with subject allocations, NBSA introductions and Tafe connections
 - 🌟 Scholarships for Year 10 Elsa Dixon program for Chris Barden and Bailey Newman. This achievement involved career aspirations, work place readiness, organisation of workplace experiences, interview preparations, use of technology, and communication skills.
- Congratulations to both students.



- Work experiences for other Year 10 students and Year 9. This has enabled the growth of confidence and independence for our students. Watching students who are shy and reserved giving these types of experiences a go is amazing.
- Excursion to the amazing Gwydir Wetlands for Stages 4 and 5. Colly, if you have the chance to visit these areas, please do so. Students are in the process of creating a map for their community. It will be made available next week. Photographs for these activities have been placed on the school facebook page.
- Participation and collaboration from the wonderful years 7 and 8 in all their subjects. This class has also been given extra support with their Wellbeing.
- Support with AECG Mentoring through the Pirru




-
- Thangkuray Program.

This has been a positive experience encouraging students to achieve in personal and academic goal with the support of coaches and staff.

- 🌻 Success as the result of organisation from Mrs Shearer for Year 12 to be in Dubbo.


During this time, students have completed work for the use of Quad bikes. The 4 students worked hard and independently for their personal success.




-  Next week is the last one for Year 12.


Well done to Terri-Lee Murray, Aaron Smith, Dale Barden, Jase Peters and Tobie Cochrane. Due to Covid-19, graduation details will be confirmed early in Term 4.



-  Preparation for early Term 4 exams and assessments are now being made. This will be for Years 7 to 10. Notifications will be sent out soon.

-  A small number of students in Years 9 and 10 are experience difficulty with relationships. As a result, cyber bullying has occurred. Parents are encouraged to speak to staff if your children are being bullied or being the bully. The language currently used is degrading and negative for the bullies. In some cases, it can be the result of jealousy. To change this, engaging with school and work experiences among others, can give a girl, her own self worth and not look to put others down to build herself up. While we are trying to support everyone through these times, we are only part of the solutions. Parents, can we work together to eliminate this type of behaviour. Speaking to children about the good and bad use of mobiles can be very helpful.



-  If you would like the assistance of a staff member, please reach out.

Together we achieve succe

SLR Assessment

During week 8, our year 12 SLR students had the opportunity to join with Goodooga and Mungindi to complete their final Assessment Task, Sports Coaching



Our student's formed groups and delivered two 30-minute sessions on Basketball and League Tag.



The students coached were Collarenebri's 5/6 and 7/8 classes.

All participants had such a great time learning from the NBSA cohort.
After the coaching sessions, we combined to play a full field game of League Tag which made for some great memories.



Well done Year 12 from Mr Micallef

Cheers everyone
Elizabeth Majoros
Term 3, week 9 2020

Sandalwood out and about



Vocational Education and Training (VET) and Careers News

Rachael Shearer

Elsa Dixon - School Based Trainee Scholarships



Congratulations to Chris Barden and Bailey Newman who were both successful in being awarded a School Based Traineeship funded by the Elsa Dixon Aboriginal Employment Grant to complete as part of their HSC. Chris will complete a Certificate III in Educational Support employed by the school and Bailey will complete a Certificate II in Agriculture employed locally. Both Chris and Bailey were required to complete a three-page application form, resume and attend a formal job interview with three panel members via Zoom. Scholarships were highly contested across the State with many applicants. The work that both students put into their applications and interview preparations was highly commended! To fulfil the requirements Chris and Bailey must:

- Complete 100 days paid employment
- Complete their nationally recognised qualifications
- Complete years 11 and 12

Certificate III – Health Services Assistant

Terri-Lee Murray has now completed her Certificate III with TAFE NSW and school after almost two years of training, well done!! Thank you to Collarenebri Hospital for allowing Terri-Lee to complete her mandatory work placement hours. Students are required to fulfil two placements in two different health facilities, with the first being at Moree Base Hospital.



Certificate II – Agriculture

Year 12 students; Dale Barden, Tobie Cochrane, Jase Peters and Aaron Smith recently attended Dubbo TAFE to complete quad bike and side by side utility training. Students performed a number of pre-start checks, maintenance tasks, loading and unloading bikes/side by sides and transporting on trailers. Students also had to ride through a variety of terrains and situations safely. Thank you to Dubbo TAFE and Carl Mason for attending.



Walgett Shire Council – School to Work Program

Part of the Council's Youth Development Team and their initiative to get students in the workplace, they recently held interviews for placements in Collarenebri. The outcomes of the program include:

- Students learning on the job
- Provide opportunities for young people to have responsibilities
- Incentive to attend school

- Increase confidence and employment skills
- Access formal training that will assist future job applications
- Increased awareness of career opportunities
- Empowering students through employment.

Students to qualify for the program must be 15 years of age and have excellent school attendance. Successful applicants were Shakiyah Jasper, Chris Barden and Serina Murray! Both Willow Smith and Janarli Walford were successful and will begin their employment when they turn 15. The initiative displayed by these students and work ethic to apply is commended.

Dale Barden has been working on the program at the Council Depot. Thank you to Paddy Willis as his supervisor.

Thank you to Reburdah Dennis, Sandra Bladen and George McCormick for supporting Collarenebri students.

Years 9/10 Work Experience

Backroads Café

Thank you, Julie Finlay, for providing opportunities for our students to attend work experience at the café this term. Julie has been giving her time to a number of students, with many more to attend next week. Students have learnt on the job about, customer service, COVID-19 restrictions and policies, store preparation and organisation.

Coolibah Kids

Kadience Cochrane completed a week of work experience at Coolibah Kids in Walgett recently to obtain time working with infants and pre-school aged children in a early learning facility.

Term 4

All of years 9/10 students are expected to complete a week of work experience. This is to assist students to develop employment related skills in;

- Self management
- Initiative and enterprise
- Communication
- Team work
- Planning and organising
- Problem solving
- Technology

Further information will be provided to parents about this next week.

If you are an employer and would like to give students a opportunity for work experience, please contact myself at the school to discuss.

White Card – Statement of National WHS General Construction Induction Training

Congratulations to the following students on completing your White Card Training with TAFE NSW at the school in August. A White Card is mandatory for many work places as instructed by SafeWork NSW.

Year 12:

- Dale Barden, Tobie Cochrane, Terri-Lee Murray and Aaron Smith

Year 10:

- Chris Barden, Kadience Cochrane and Bailey Newman

Year 9:

- George Barden, Jack Carberry, Dakotah Cochrane, Ciera Lamb, Tori Radford, Louise Smith and Janarli Walford.

Thank you to the TAFE Team at Walgett for organising this training so efficiently and providing instructor in Collarenebri

Years 7/8 Agriculture

Winter vegetables are finished with a good harvest of broccoli, cauliflowers, spinach, snow peas and cabbages. Students have been busy preparing for the new season and starting from seed; tomatoes, cucumbers, melons and lettuce. Thank you, Linda Moore, for watering on weekends.

Thank you to Di Radford for providing the school with Light Sussex eggs for incubation. Next week they are expected to hatch, students have monitored and candled eggs as they investigate egg size and hatchability.



PRIMARY REPORT

ALLYSON HYNCH
ASSISTANT PRINCIPAL

Primary has started initiating our (PDHPE) Personal Development, Health and Physical Education Syllabus with the help of Ruth and Healthy Harold. The students are captivated by the lighting inside the van and the content delivered. Some of the lessons covered included medicines, stranger danger, being resilient and drugs. Next Term, Primary teachers will be delivering Child Protection in class lessons.

RSPCA – Sarah Nagles an Education Officer for the RSPCA delivered a couple of zoom meetings to both Infants and Primary about the care of animals especially dogs. The lesson covered feeding, bathing and looking for fleas and ticks. Having our dogs micro-chipped and taking them to the vet if they feel unwell are all important aspects of dog care.

This Term has been orientated towards Technology and incorporating our lessons using ipads. All students in the Infants block are very busy in Literacy sessions working on improving their knowledge of phonics. Primary have been working on comprehension skills and writing persuasive texts. Next Term students are looking forward to a “Samba Experience” (Primary Performance).

I wish everyone a safe and happy holiday, come back to Term 4 feeling refreshed and energized*

Tell Them From Me – Parent Surveys

Tell Them From Me is an online survey system that assists schools to capture the views of students, teachers and parents. Most government schools have used Tell Them From Me survey data to identify and make broad improvements to student engagement, wellbeing and teaching practices.

Collarenebri Central School will be using Tell Them From Me to capture student, teacher and parent voice and inform responses, especially in the build up to the new School Plan. Parents can access the Parent Survey by typing the following in the URL or search bar of your computer, laptop or device;

<http://nsw.tellthemfromme.com/prs3g>

This survey is completely confidential for parents, staff and students.

Most Secondary students and teachers have already completed the survey and the Year 4, 5 and 6 students from Primary will be completing the survey over the next few weeks.

The Tell Them From Me Survey closes on Friday the 23/10/2020

Any issues please contact Iain Thornton at CCS.

VALID Tests

The Validation of Assessment for Learning and Individual Development (VALID) program provides online end-of-stage assessments for the science key learning area. These assessments can be used as a diagnostic tool to assist in improving student outcomes in science and as a tool for program evaluation. The test is linked to the science syllabuses, and assesses what students know and can do in science. It also provides useful information about student attitudes towards science.

Three assessments packages are offered:

VALID Science & Technology 6 and VALID Science 10

These tests are optional for schools with Year 6 and year 10 students. Schools with students in Year 6 and Year 10 can participate by registering their full cohort. Teachers of the registered schools will participate in five hours of NESA registered professional learning and then mark the extended response tasks for their school

VALID Science 8

This test is mandatory for NSW government schools and optional for non-government schools. Tests are marked externally.

Collarenebri Year 6 and 10 students have already completed the non-mandatory tests for 2020 and the results will be available in term 4

Iain Thornton

Acting DP - CCS



What's Happening in Years 5/6 Flick



This Term the students in Years 5/6 have been working really hard to accomplish amazing things despite the Co-Vid 19 fiasco. We have been focusing on "Recycling" for example the students thought about what material they would recycle and how that would benefit our community. The students had great ideas like recycling plastic bottles, straws and bags to turn into water tanks for our community.

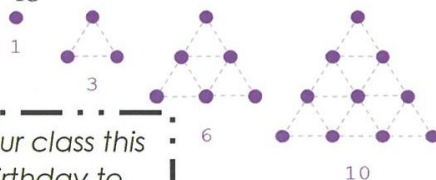
All students in Years 5/6 have increased in their reading levels, this was one of our focused areas for this year and will continue to be next term.

During Mathematics we have been learning about **Square and Triangular Numbers**. A triangular number counts objects arranged in an Equilateral Triangle. Triangular numbers are a type of figurate numbers, another example being square numbers. A Triangular number is the number of dots in the triangular arrangement with dots on a side, middle and is equal to the sum of the dots combined.

A Square number or perfect square is a number that is the square of an integer; in other words, it is the product of some integer with itself. For example, 9 is a Square number, since it can be written as 3×3 .

Square Numbers

Numbers which can be arranged in a square shape - for example:



Tyler Walford showing his amazing Mathematics skills with Triangular Numbers!

We had a Birthday in our class this week: A big Happy Birthday to **Taleigha Watts** who turned 12 years old.



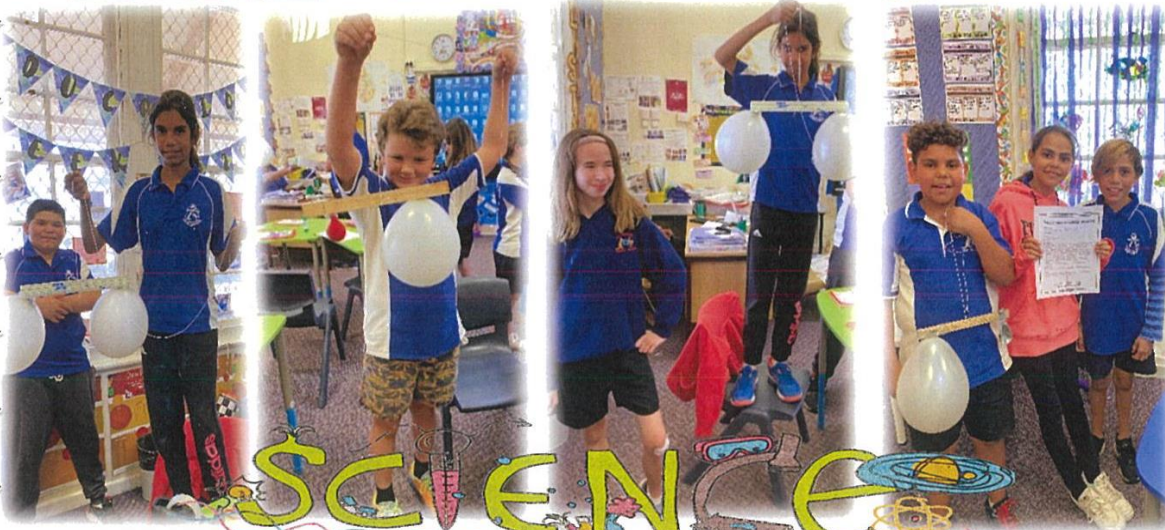
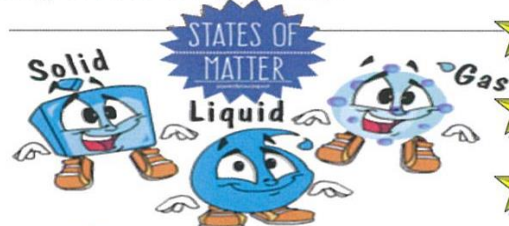
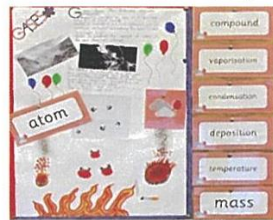
Welcome back to Collarenebri Central School
& our class **Amelia Hamilton (Year 5) & Gemma Boney (Year 6)**

For Science we have been learning about the topic "States of Matter". Matter exists in three main states solid, liquid, or gas. The Years 5/6 students conducted the gas has mass experiment, where they had to make a balance scale using balloons. Everyone really enjoyed it except for Mr Mason as he doesn't like balloons!! It was a great lesson

We have also been learning about the atoms or molecules of each of the states of matter we have been investigating.

We have found out so far:

- All things are made from matter.
- All matter is made from atoms or molecules.
- There are three main states of matter: solid, liquid, gas.
- Substances can exist in different states depending on the temperature.



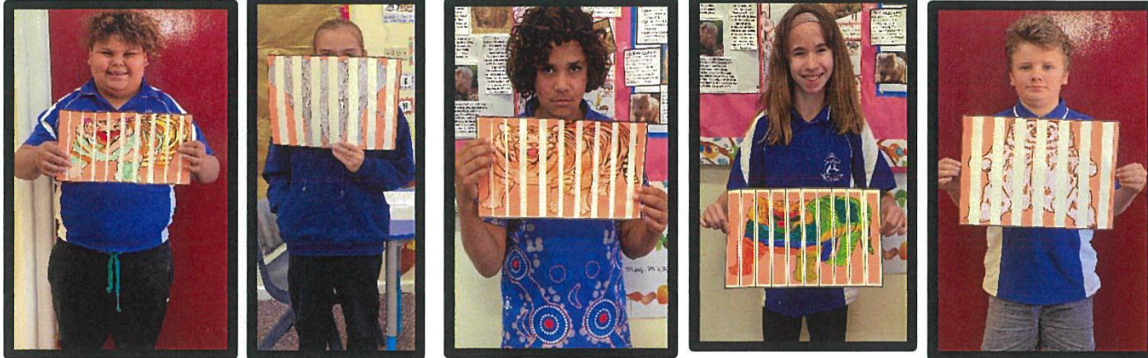
SCIENCE



Students presenting their Persuasive Exposition on palm cards,

our topic was **"It is cruel to keep animals in cages"**.

Years 5/6 students also completed their artwork to go along with the topic!



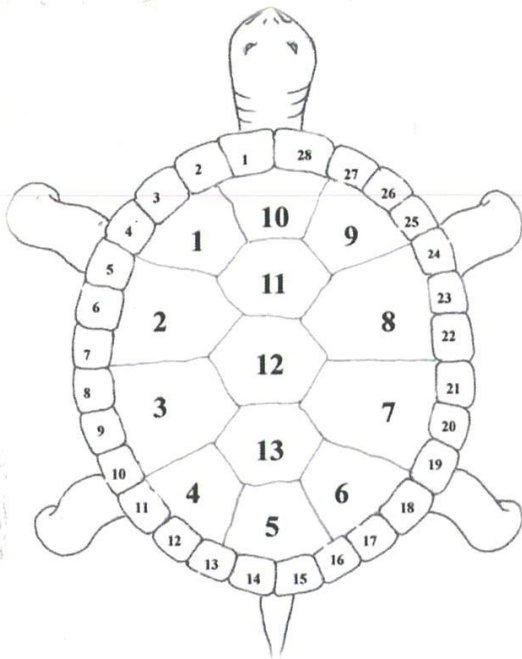
FANTASTIC

Gamilaraay Language LOTE

Again, last week students have been busy in their Gamilaraay Language class with Miss Melissa and Mr Hynch learning about the Turtle Calendar used by our Nation's First People and Indigenous people of the world.

The turtle story learnt students how days, months, and moon cycles played yearly living cycles for Aboriginal People.

In today's world the turtle calendar is kind of the same except, the turtle calendar has 28 days per month, 13 months per year and 364 days per year, were in today's calendar year we have up to 31 days per month, 12 months a year and 365 days per year.



If you look closely to a real turtle's shell you will be able to count 28 squares around the shell these represent 28 days in a month.

In the middle are the 13 months per year.

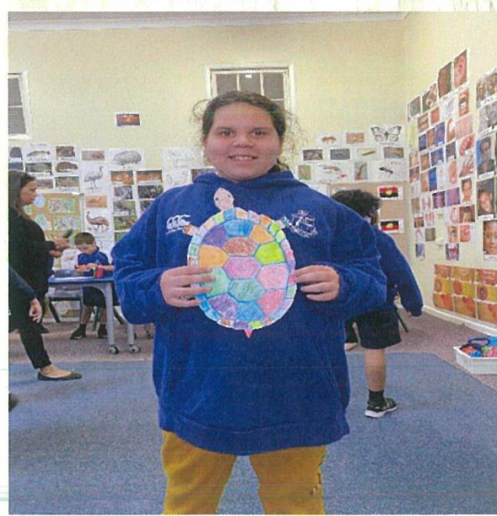
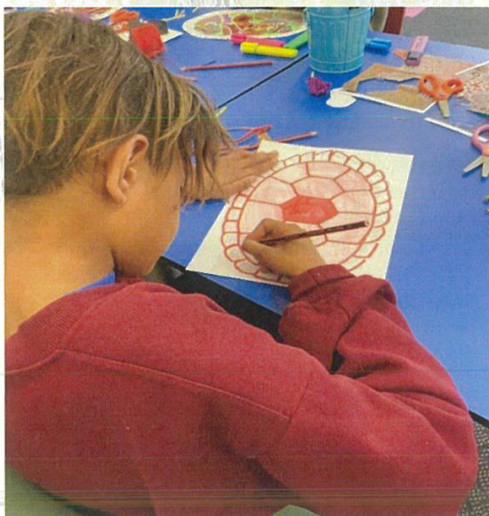
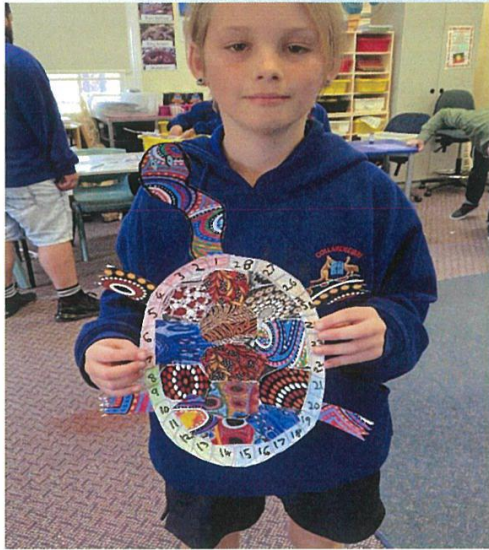
Moon cycles mean, it takes 28 days - roughly about a month for the moon to circle the earth.

Aboriginal People learnt seasons by taking notice of the animals, plants, water seas and the change in weather.

Aboriginal People used the turtle shell to map out the year ahead and to look for certain food sources in that particular time of the year.

Students had fun decorating and making their turtle calendar, also touching and counting squares on the real little turtle shell. Turtle in Gamilaraay language is - ("waraba" for short-necked turtle) & ("girrabirrii" for long-necked turtle).







Gwydir Wetlands Excursions

"Get to know our Country"

Year 7, Mr Riesinger, Uncle Arron, Mrs Moore, Miss Hynch and Aunty Melissa went on an excursion to the Gwydir Wet Lands which was a very informative day for our students.

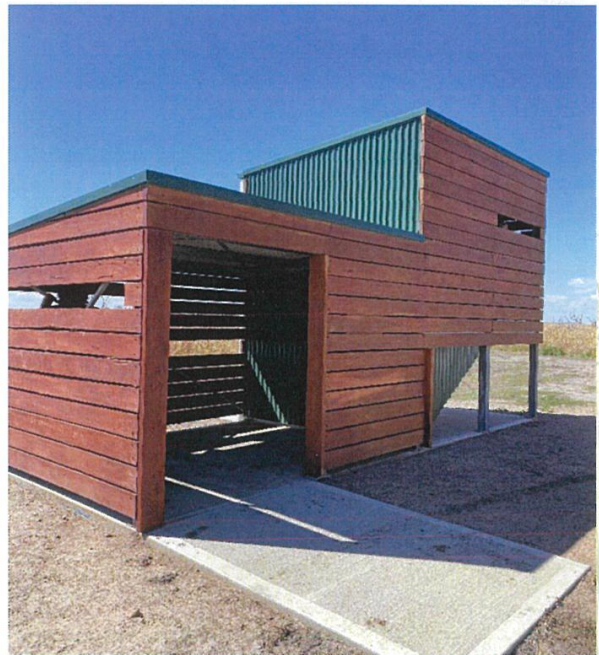
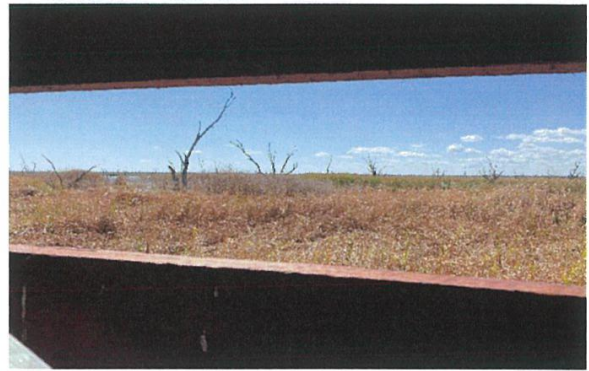
Students were able to gain an understanding of the wild life that inhabit that particular area, with a special focus on birds, plants and animals. It was also explained to the students the importance of traditional connections to Aboriginal People, Local Gamilaraay Language, Culture and Land and the vital existence of Conservation.

Students were joined by Department of Agriculture, Water and the Environment Land Management staff who have shared valuable and scientific knowledge of the area.

Uncle Jason Wilson was a great expert in sharing selective cultural knowledge of the area in consultation with Jane & David from Water Conservation Management.

We thank them for their permission and warm welcome to visit this special area for our excursion.

Students done a fantastic job completing their survey as this was part of their LOTE and science element of the excursion.





Making Shrimp Buckets

LOTE – Language Class

Uncle Arron & Miss Melissa had fun with Year 5/6 making Shrimp Buckets as a gift for their Dad's Father's Day.

Shrimp in Gamilaraay Language is
"mirrindjaa"

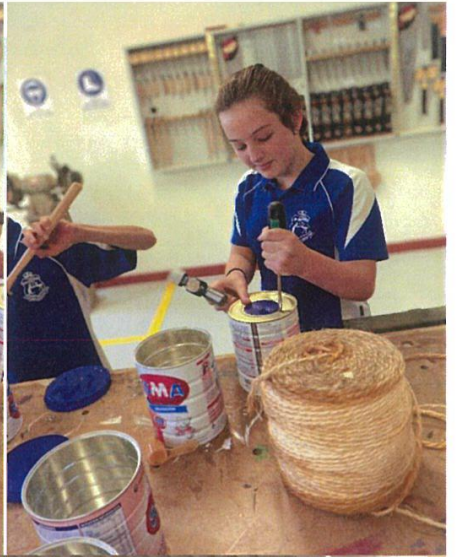
Crayfish in Gamilaraay Language is
"giirray"

Language student were very excited making this very helpful tool to enable them to catch bait to wheel in those yummy fish.

There are many different fish words in Gamilaraay Language

("guya"-fish) ("guduu "-murray cod)
("dhagaay"-golden perch & yellow belly)
("gaygay"-cat fish) ("wii"-bobby fish)







Making Father's Day Cards

LOTE Language Class

Students in LOTE had an enjoyable lesson making Father's Day Cards.

The students learnt to write in their Card's in Local Gamilaraay Language Happy Father's Day, kids had lots of fun decorating them.

We hope all the Dad's, Pop's and Uncles appreciate their Father's Day Card's.

English	Gamilaraay
Father or dad	bubaa
Grandfather	dhaadhaa
Uncle	garruu

Happy Father's Day In Gamilaraay

bubaa-gu dhaadhaa garruu

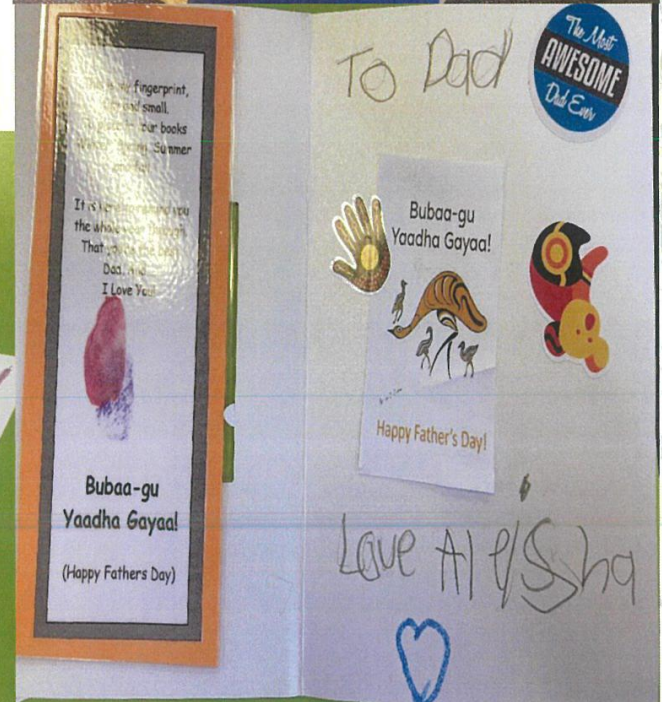
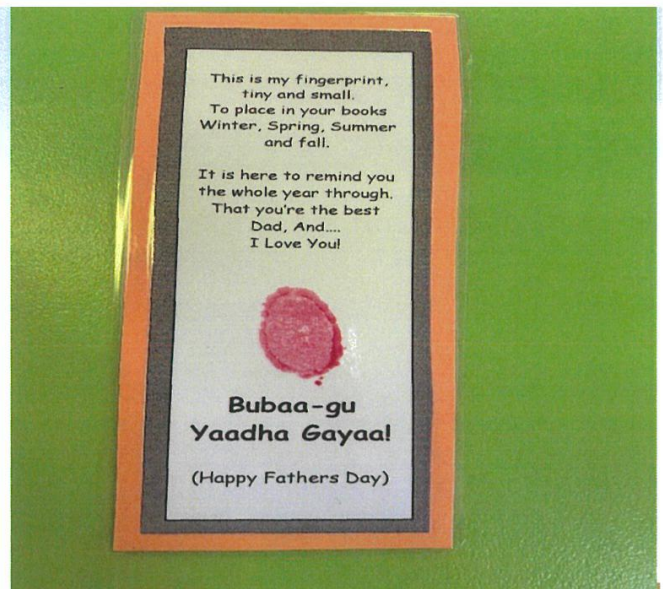
Father or Dad – Grandfather- Uncle

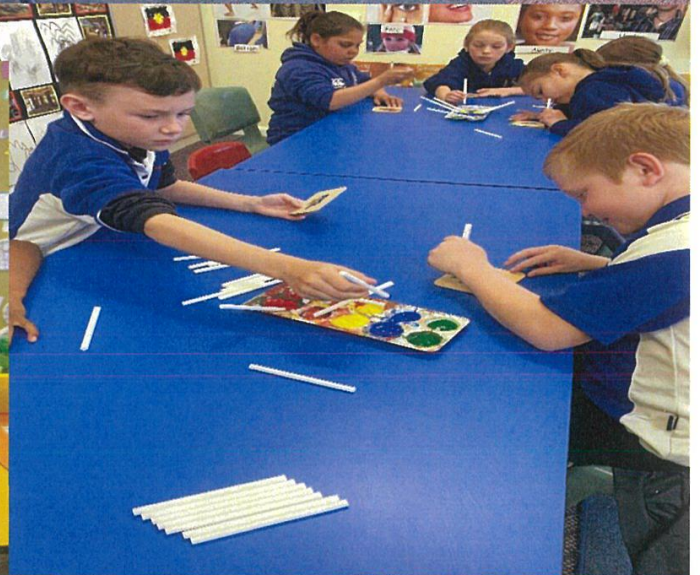
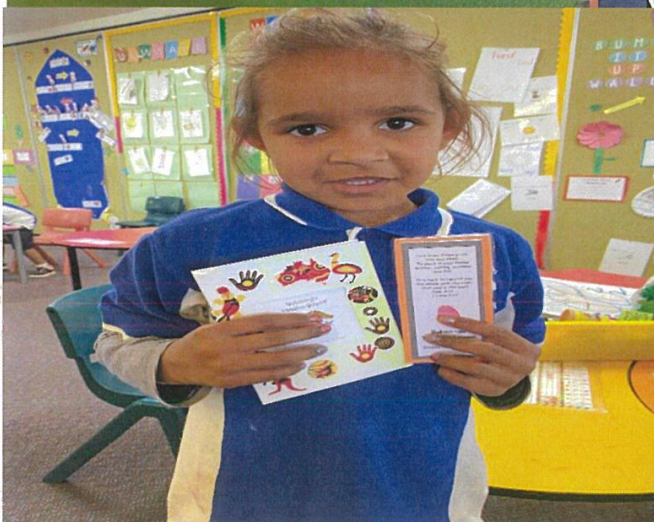
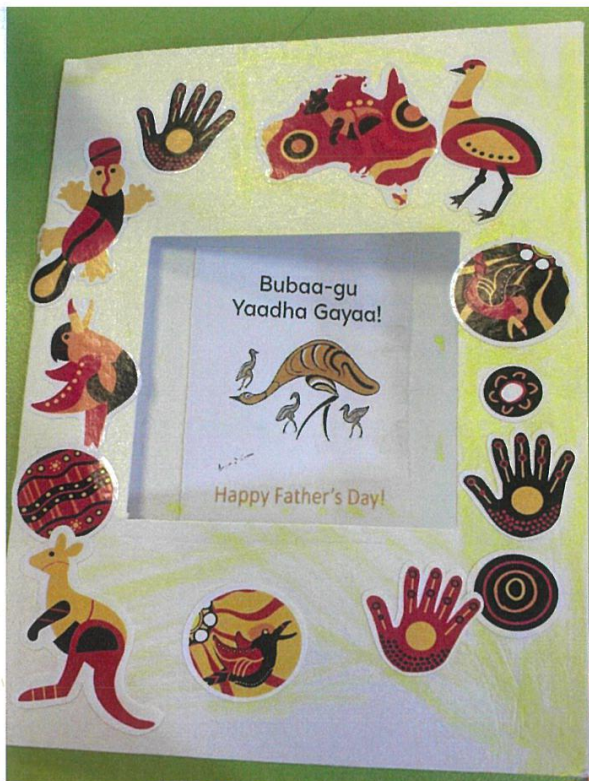
yaadha

Day

gayaa

Happy





LOTE Class 3/4

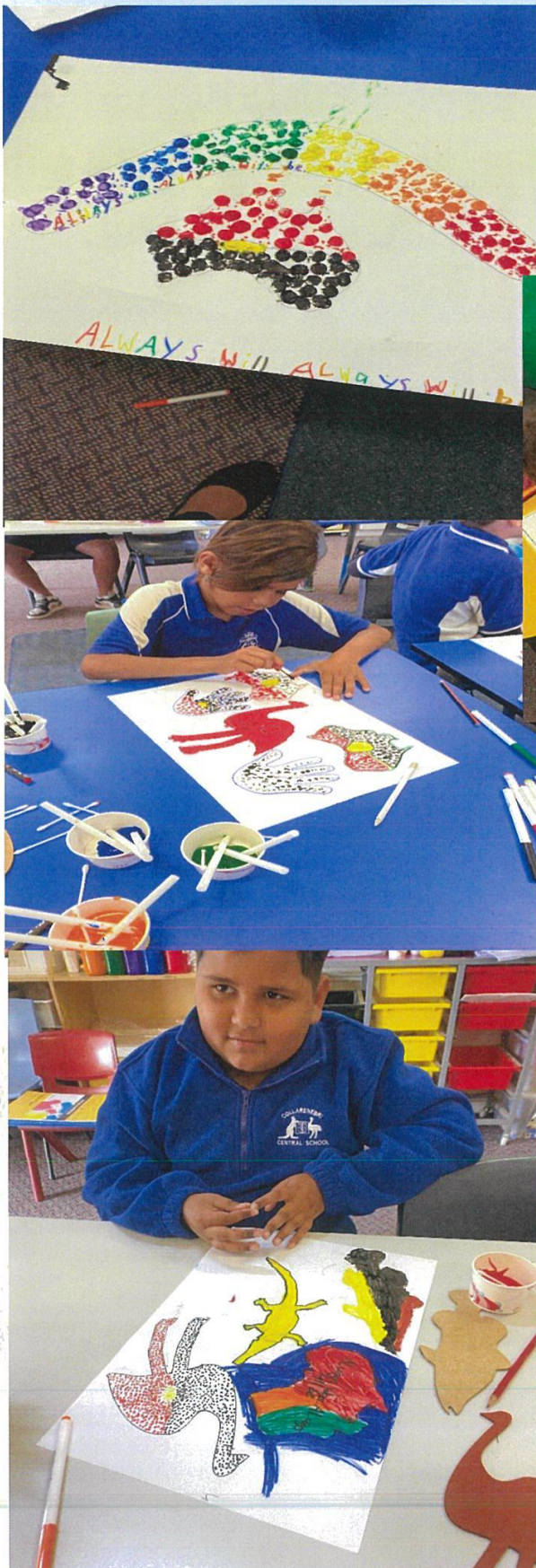
Students in year 3/4 had fun making dot painted magnets and Father's Day cards.



LOTE Gamilaraay Language

Kindy Year 1 & 2

Learning to write sentences in Local
Aboriginal Language & English





NSW AECG Art Competition 2020

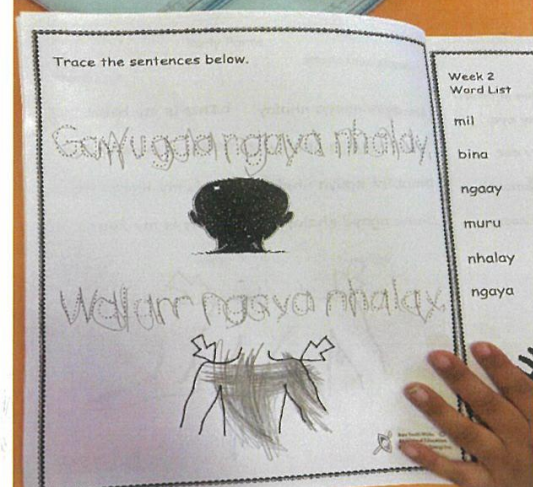
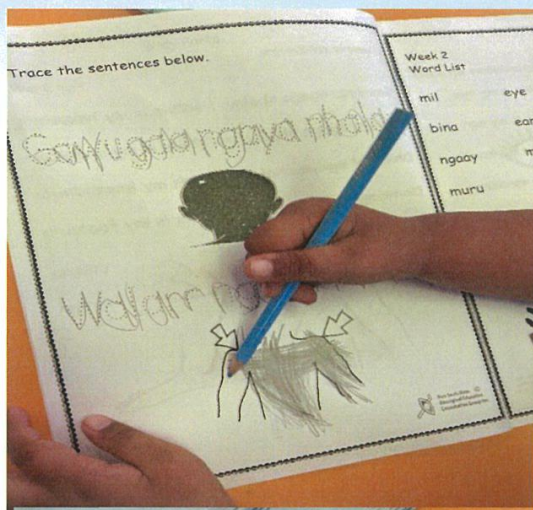
LOTE – Language Class

This week and next week will see our students creating their best Art Work to enter into the NSW AECG Art Competition.

The theme for the Art Competition is focused on this year's NAIDOC Theme "Always Was" "Always Will Be".

Let's hope our students can produce their best art work and take out the competition.





LOTE - Gamilaraay Language

With Uncle Arron (Aboriginal Education Officer C.C.S) and Miss Melissa (Aboriginal Language Tutor – NSW AECG)

Term 3 has been a very busy and exciting for all Students & Teachers.

We would like to mention a very special thanks to Collarenebri Central School and the NSW Aboriginal Education Consultative Group for their continued support, advice and guidance throughout this valuable learning experience.

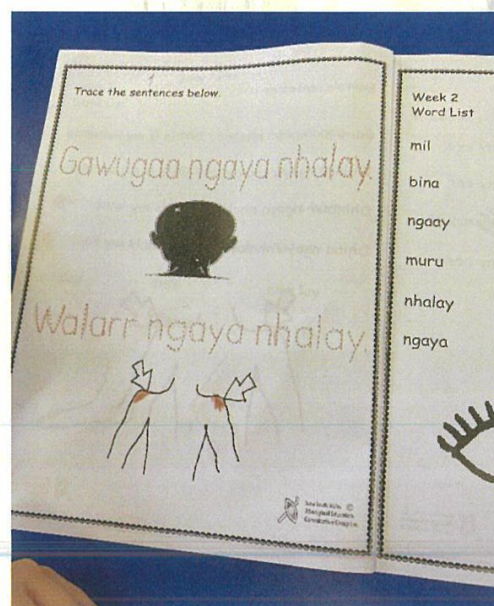
Embedding Aboriginal Perspectives into Aboriginal Education will enhance educational experiences for all students. It is important for us to acknowledge and respect each other's' perspectives — our ways of seeing the world — and to find that place where we can all meet, grow and learn.

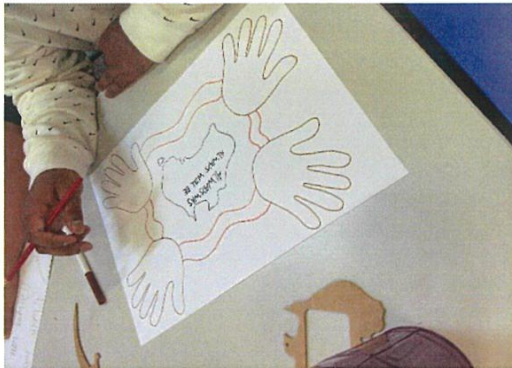
The purpose of this professional learning is to create an opportunity for teachers and students to learn together effectively and build on strong social and respectful relationships, Personal Wellbeing & Identity and to preserve and pass on Cultural Knowledge.

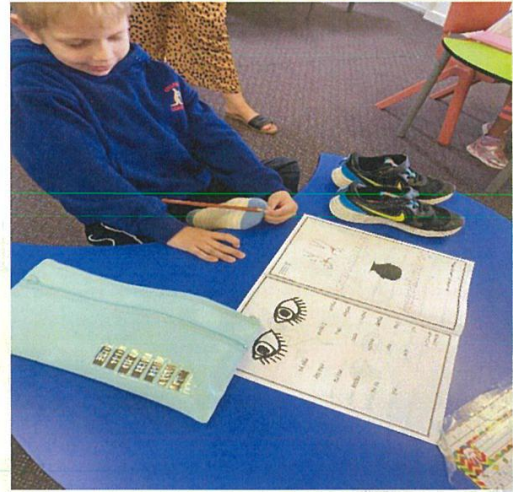
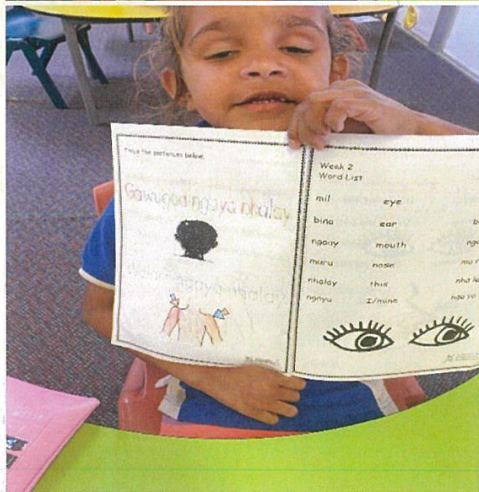
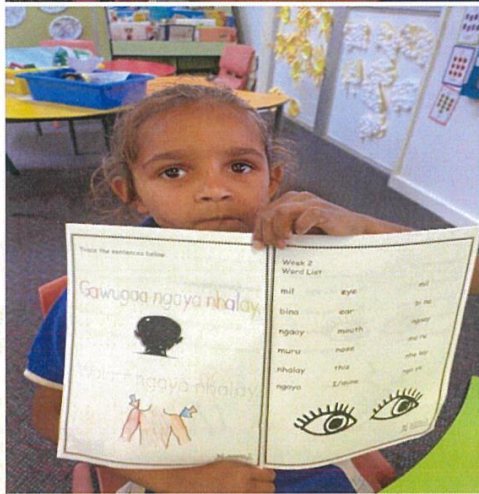
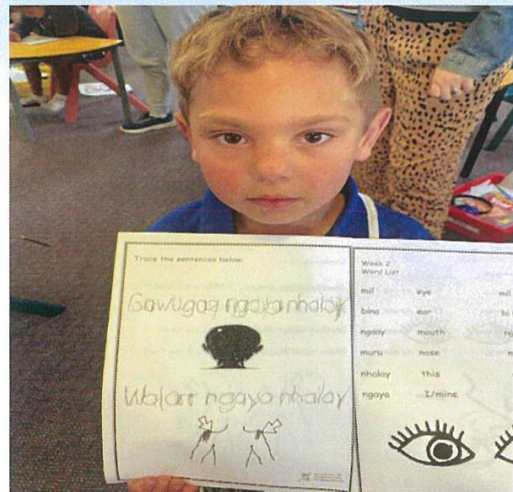
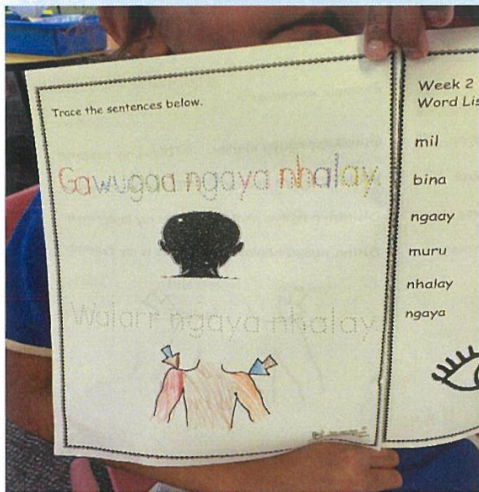
Thanks to all the teaching staff and SLSO's for participating

Looking forward to doing it all again term 4.

Arron & Melissa







Kindy Sentence

"Gamilaraay"

Gawugaa ngaya nhalay

"English"

This is my head

Year 1/2/3 Sentence

"Gamilaraay"

Nhama Bigibila

"English"

That is an echidna

