

**Collarenebri Central School**

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# **Newsletter**

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Thursday 2<sup>nd</sup> July 2020

## **PRINCIPAL'S REPORT**

**MICHAEL DAVIS**

**PRINCIPAL**

As a disrupted term comes to an end we are in the process of completing semester reports. I want to thank the community for their support of the changing rules around contact with the schools and supporting our students in their return to school.

Hopefully term 3 allows us to celebrate events together, catch up on school events that have been postponed and again showcase the amazing work of the students and staff at Collarenebri Central School.

A huge congratulations to Terri-Lee Murray on her VET in Schools NSW student of the year award. Well done to your family for their support and to Rachael Shearer and other staff for ensuring these opportunities exist for our students.

I hope you have a safe and relaxing school holidays. I look forward to seeing everyone back at school in term 3.

### **HSC Minimum Requirements Tests**

Students need reading, writing and numeracy for everyday life after school.

This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

To show they meet the HSC minimum standard, students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life. Students do not need to sit the reading, writing or numeracy

test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

Currently our HSC Students – Dale, Jase, Aaron, Tobie and Terri-Lee – are attempting the 3 NESA HSC Minimum Standard tests that are another stepping stone to achieve the HSC credential.

These Minimum Requirement Tests are for the following:

- Reading
- Writing
- Numeracy

So far, our students have been passing these essential tests and therefore moving towards meeting all the requirements to achieve the HSC in 2020. All 5 HSC students have passed the Mandatory Reading Test and 4 out of 4 students successfully sat and achieving outstanding results in the Numeracy Test. While one student has completed all 3 tests and we are eagerly awaiting her results for the Writing test – well done Terri-Lee.

Year 10 and Year 11 Students are also able to complete these tests – and this will happen throughout 2020 and into the future.

If parents or carers have any questions about these tests they may contact Mr Iain Thornton (DP) at the school on 02 6756 2204 at any time during school hours.

# LEARNING LOCAL ABORIGINAL LANGUAGE

Students from Kindy to year 6 have been very engaged Learning Gamilaraay Language in their (LOTE) Language Other Than English Classes. So far, they have learnt Family Names, Body Parts, Numbers and about the Wild Honey Bee and the Emu in the Sky Story. Next term students will be learning about the Aboriginal Turtle Calendar, Colours and Writing Sentences. Student have shown great initiative in all areas.



# OUR LANGUAGE GAMILARAAY LANGUAGE



# LEARNING LOCAL ABORIGINAL LANGUAGE



OUR LANGUAGE GAMILARAAY LANGUAGE



# LEARNING LOCAL ABORIGINAL LANGUAGE



OUR LANGUAGE GAMILARAY LANGUAGE



## Vocational Education and Careers News

Rachael Shearer

### Terri-Lee Murray

Congratulations to Terri-Lee Murray on winning the VET in Schools Student of the Year, in the 2020 NSW Training Awards for the New England Region. Terri-Lee combines her studies with TAFE and CCS to work towards a Certificate III in Health Services Assistance. The Training Awards are held annually to award those students in years 11 and 12 undertaking a Vocational Education and Training (VET) course as part of their HSC studies. Terri-Lee will now continue to the State Awards later in the year in Sydney to contest the Award against other winners from all other regions in the NSW. Your consistent effort and hard work is paying off!!



Next term students in years 7/8 will commence a career exploration class every week. The focus will be on student values, goal setting, understanding subjects and their role in future employment, investigating different industries and completing a career action plan. Completed career action plans will be discussed with parents at the end of the term.

Years 9/10 career class will focus on completing a career action plan and a work readiness program. Again, the career action plan will be discussed with parents. The work readiness program will cover key employment related skills including:

- |                            |                           |
|----------------------------|---------------------------|
| Self-management            | - Planning and organising |
| Initiative and enterpriser | - Problem solving         |
| Learning                   | - Technology and IT       |
| Communication              | - Teamwork                |

Cross-cultural understanding

There will be no Canteen tomorrow, Sausage Sizzle will be available.



**Term 3, Children return Tuesday  
21st July**

## **PRIMARY REPORT**

**ALLYSON HYNCH**

**ASSISTANT PRINCIPAL**

It's the end of the Term, teachers and students are completing units of work studied throughout this term. During relief from face to face classes, students have been engaged in HSIE,(Human Society in its Environment) library and Physical Education lessons. The topics studied in HSIE included, Families and how they can be different. How times have changed and how they compared to our grandparents time as well as Human Migration in the senior classes. Term three we will be covering units of work for Geography. Education Week will be assessible next Term on our facebook page. This will be during August 3<sup>rd</sup> to the 7<sup>th</sup>.

Everyone, have a safe and enjoyable school holiday. We will be looking forward to seeing everyone refreshed and smiling for Term

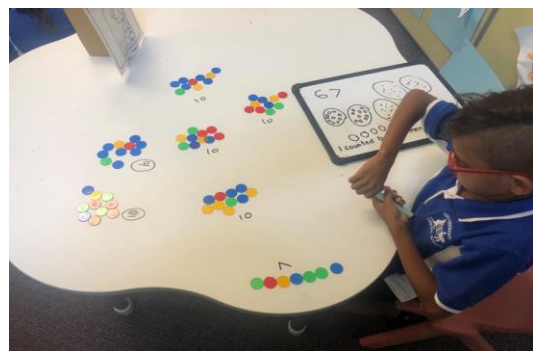




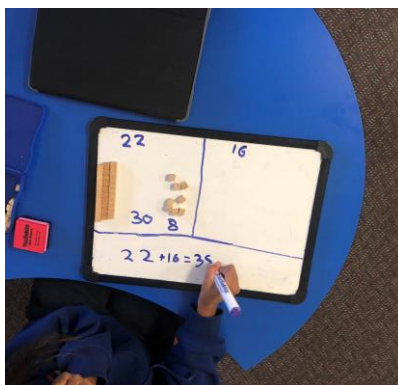
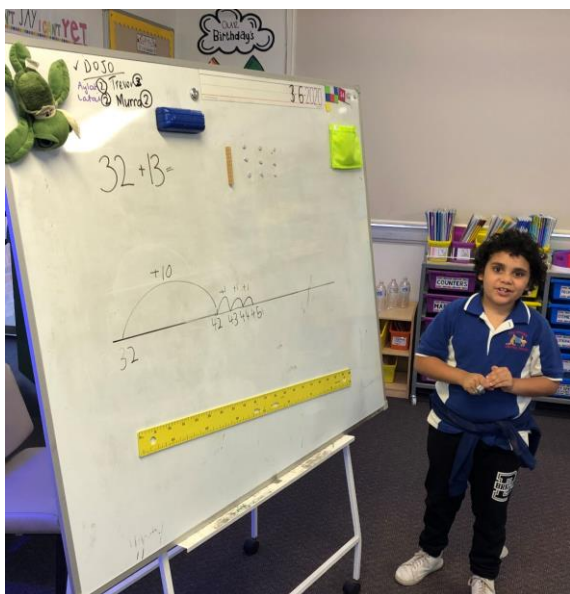


What has been  
happening in years  
1/2/3?

After our return from  
COVID – 19 lock down we  
have gotten straight back to  
work.



We have been working on learning how to read  
numbers up to 3 digits, adding numbers on a number  
line and skip counting.



We have been  
learning how to play  
different songs on  
the piano.



As well as making time for  
some brain breaks, dancing  
to GoNoodle songs.

Enjoy your well deserved  
break 1/2/3.







# Education Week 2020

Education Week 2020 will be held  
August 3<sup>rd</sup> - 7<sup>th</sup> 2020.

Due to COVID-19 this year's Education Week celebrations will be run virtually. Staff and students will post videos and photos of the amazing work going on inside our classrooms on Facebook throughout Education Week.

We have set up a Collarenebri Central School Facebook page that you can access.

Search "Collarenebri Central School Education Week 2020" on Facebook or follow the QR code below on your smart phone.





# KINDERGARTEN NEWS



Kindergarten settled back into school and class routines with enthusiasm and ready to learn after our return to school from the COVID-19 lockdown. This term, the students continued to reinforce and revise their prior learning and acquire new skills and knowledge in each of the key learning areas.

In English, we have been working hard on our reading and revising our letter sound knowledge and continuing to strengthen our sight word recognition. In writing, we have been writing descriptive sentences to describe characters within the picture books. Quality children's literature is used to develop students' visual literacy skills and appreciation of diverse texts. In handwriting, the children will continue to practise forming letters with the correct letter height relationships.

In Mathematics, students have been continuing to develop their fluency in counting to 10, recognising numbers and using concrete materials to count items or a group of items to reach a total.





# Year 3/4 Report

3/4 having fun with tens blocks. Students task was to build something for example a bridge guessing how many blocks they would need. They then had to count the actual amount and record their findings.



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